



FIRAYALAL PUBLIC SCHOOL, RANCHI

A UNIT OF AJAY MUNJAL MEMORIAL TRUST
AFFILIATED TO CBSE NEW DELHI, AFFILIATION NUMBER- 3430209

SYLLABUS FOR THE SESSION 2026 - 2027

GRADE- I

BOOKS	SUBJECT	PORTION
ENGLISH THREADS & MISSION GRAMMAR	ENGLISH	<p>PERFORMANCE ASSESSMENT - I</p> <ol style="list-style-type: none">1. Hello, Class 1!2. A Happy Child3. Alphabetical Order4. A or An5. Vowels <p>PERFORMANCE ASSESSMENT - II</p> <ol style="list-style-type: none">1. The Plum Stone2. Unity is Strength3. Naming words4. Male and Female <p>MID - TERM PERFORMANCE ASSESSMENT</p> <p>English Threads</p> <ol style="list-style-type: none">1. Unity is Strength2. India, My Home3. Let's Dance with Ainam – Auswyn Winter Japang <p>Mission Grammar</p> <ol style="list-style-type: none">1. One and many2. Opposite words3. He, She, It4. I and You5. They, We, You6. Action words7. The Sentence8. Picture reading

<p>TOGETHER WITH</p> <p>e - सुनहरी धूप & मैं और मेरा व्याकरण</p>	<p>HINDI</p>	<p>PERFORMANCE ASSESSMENT - I</p> <ol style="list-style-type: none"> 1. वर्णमाला 2. शब्द रचना (दो अक्षर + तीन अक्षर + चार अक्षर) 3. आ की मात्रा 4. भाषा 5. वर्ण एवं वर्णमाला <p>PERFORMANCE ASSESSMENT - II</p> <ol style="list-style-type: none"> 1. इ की मात्रा 2. ई की मात्रा 3. मात्राएँ 4. नाम वाले शब्द <p>MID - TERM PERFORMANCE ASSESSMENT</p> <p>TOGETHER WITH</p> <p>e - सुनहरी धूप</p> <ol style="list-style-type: none"> 1. उ की मात्रा 2. ऊ की मात्रा 3. ऋ की मात्रा 4. ए की मात्रा 5. ऐ की मात्रा 6. ओ की मात्रा 7. औ की मात्रा <p>(अं, अँ, अ॑)</p> <p>मैं और मेरा व्याकरण</p> <ol style="list-style-type: none"> 1. शब्द और वाक्य 2. नाम वाले शब्द 3. लडका - लडकी
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<p>Together with the New MATHEMATICS</p>	<p>MATHS</p>	<p>PERFORMANCE ASSESSMENT - I</p> <ol style="list-style-type: none"> 1. Pre Number Concepts. 2. Before, After, Between. 3. Number names (1-30) <p>PERFORMANCE ASSESSMENT - II</p> <ol style="list-style-type: none"> 1. Playing with numbers (0-30) 2. Ordinal numbers 3. Comparison of numbers <p>MID - TERM PERFORMANCE ASSESSMENT</p> <ol style="list-style-type: none"> 1. Playing with numbers (0-50) <ul style="list-style-type: none"> ● Number names ● Before, after, between ● Number line (upto 20) ● Comparison of numbers: $>$, $<$, $=$; greatest, smallest, ascending, descending ● Ordinal numbers 2. Addition and subtraction (Upto 50) 3. More about numbers (51-100) <ul style="list-style-type: none"> ● Number names ● Tens and ones ● Skip counting 4. (Oral) tables - 2, 5, 10
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<p>Together with e ENVIRONMENTAL STUDIES</p>	<p>EVS</p>	<p>PERFORMANCE ASSESSMENT I</p> <ol style="list-style-type: none"> 1. Myself 2. Our Body 3. Keeping Clean and Fit <p>PERFORMANCE ASSESSMENT II</p> <ol style="list-style-type: none"> 1. The Food We Eat 2. The Clothes We Wear <p>MID - TERM PERFORMANCE ASSESSMENT</p> <ol style="list-style-type: none"> 1. Houses We live In 2. My Family 3. My School 4. Festivals We Celebrate

<p>FUTURISTIC COMPUTER</p>	<p>IT</p>	<p>PERFORMANCE ASSESSMENT I</p> <ol style="list-style-type: none"> 1. My Computer - Smart Machine. 2. Computer Devices. <p>PERFORMANCE ASSESSMENT II</p> <ol style="list-style-type: none"> 1. Keyboard and Mouse. <p>MID - TERM PERFORMANCE ASSESSMENT</p> <ol style="list-style-type: none"> 1. Keyboard and Mouse 2. Booting a Computer 3. Fun with Microsoft Paint
<p>My First Safety Workbook</p>	<p>Moral Science</p>	<p>PERFORMANCE ASSESSMENT - I</p> <ol style="list-style-type: none"> 1. Say Hello! 2. Same or Different <p>PERFORMANCE ASSESSMENT - II</p> <ol style="list-style-type: none"> 1. Helping 2. Chew, Chew, Chew <p>MID TERM PERFORMANCE ASSESSMENT</p> <ol style="list-style-type: none"> 1. Be a Hygiene Champion 2. Sana is Grown Up Now 3. Let Us Play 4. How Do You Feel 5. Bedtime Stories

